

## FM Residency Newsletter – R1 Calgary & Rural Residents – January 17, 2020

### IN TODAY'S NEWSLETTER

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- ALL Residents **New** Interviewers needed for MD Class
- ALL Residents - **New** Second Scholarship Project and Upcoming Deliverables
- ALL Residents – 6<sup>th</sup> Annual PGME Awards Nomination – **Due Jan 31**
- ALL RESIDENTS : **New** Resident as Teachers Project Survey
- ALL Residents: Stipends **Due Friday January 24**
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### CONFERENCE, COURSES, WORKSHOPS

- R1 Calgary Residents: 2020 [PGME](#) Resident Workshops & Events
- R1 Calgary Residents: [HSL](#) Instruction Sessions – Jan 2020
- ALL Residents: [EVIDENCE](#) at Your Fingertips – Online Education Series
- ALL Residents: UBC [Tropical](#) & Geographic **Medicine Intensive Short Course 2020 – May 4-8, 2020**
- ALL Residents – SafeTALK **February 5<sup>th</sup>, 2020**
- ALL Residents – 6<sup>th</sup> Annual Pearls MSK Course – **March 14, 2020**
- Calgary R1 Residents – CMPA Resident Symposium – **March 27**

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### **R1 CALGARY RESIDENTS: **NEW** CHIEF RESIDENTS POSITIONS – NOW ACCEPTING APPLICATIONS – DUE FEB 7**

We are excited to formally open the positions of Chief Resident for applications. There are openings for three (3) Chief Residents - one representative from each Division. See that attached job description.

Please submit:

A Letter of Interest and an up-to-date CV to Linda Veilleux ([lveilleu@ucalgary.ca](mailto:lveilleu@ucalgary.ca)) **NO LATER THAN noon February 7<sup>th</sup>, 2020.**

We plan to hold interviews later that month allowing enough time for a transition period for the outgoing and incoming Chiefs to engage with one another and to ensure a smooth hand over in May.

For individuals who are not interested in competing for these important positions, we are also looking for current R1s interested in acting in the role of interviewers to help us in selecting our Chief Residents for next year.

Dr. Lindsay Jantzie, MD, CCFP  
Interim Program Director, Calgary Residency Program  
NW Division Director, Calgary Residency Program  
Department of Family Medicine

**Attachment:** 2020-01-17\_Chief Resident Job Description\_2018-12-13

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**Re: The 2020 Multiple Mini-Interview for applicants to the University of Calgary.**

The Cumming School of Medicine Admissions Committee is currently reviewing applications for the MD class beginning July 2020. Approximately 576 applicants will be invited for an interview. Interviews will be held on three days this year; we hope you will consider participating on one of the following dates:

- **Saturday February 29 (7:30am-4:50pm)**
- **Sunday March 1 (7:30am-4:50pm)**
- **Saturday March 14 (7:30am-4:50pm)**

Assessors must attend one, two-hour training session in the Health Sciences Centre in February (dates listed below in the link). In 2006, the Admissions Committee adopted the MMI in keeping with societal and accreditation expectations that admissions processes be fair, accountable, transparent, evidence-based, reliable, valid, and based on the Faculty's philosophy and objectives.

This year, applicants will complete two circuits (as opposed to the single circuit they have completed in the past). These two circuits will be somewhat different, and assessors will be assigned to assess within one circuit or the other, but not both.

The first circuit will consist of 8 stations in the typical "MMI" format with which those of you who have interviewed previously will be familiar. In this format, applicants complete a circuit of 9-minute stations, rotating from station to station. The MMI is very similar to an objective structured clinical examination (OSCE) except that it is not 'clinical'. MMI stations will assess the non-cognitive characteristics that the Faculty has determined are critical.

The second circuit has been introduced in an attempt to balance what we see as some of the potential limitations of the traditional MMI format, while recognizing the significant advance in interviewing technique that the MMI represents. In this circuit, the applicants will rotate through two somewhat longer (20 min) and less tightly structured interview stations, as well as a 20-minute teamwork assessment activity. The longer format interviews will still be focused on a particular attribute and begin with a standardized introduction and questions. The difference will be that the applicant has more time to express themselves, and the interviewer will be given more latitude to ask their own questions and pursue a particular line of inquiry with the applicant.

General MMI training for all assessors will occur prior to the MMI dates; further format specific (shorter vs. longer) training will occur on the day of the MMI for which you sign up.

The admissions process is time-intensive but critical if we are to assess more than academic achievement. We trust you will see this as an opportunity to take part in determining the types of individuals who will be the future physicians for our city and province.

**The Admissions Office values your commitment to the MMI interview process. We also value the fairness of the process we have put in place and the reputation of our institution. We ask your help in preserving and maintaining these values.**

**As part of our commitment to fairness and transparency, we consider anyone who has a relative, close friend or intimate partner currently applying to our MD program, or who is anticipating applying in the next two application cycles, to be in a conflict of interest position. If this describes you at this time, our expectation is that you will recuse yourself from any involvement of the admissions process. Failure to do so is potentially damaging to the reputation of our program, and as such may result in the closure of, or otherwise jeopardize, the application of the candidate in question. Please err on the side of caution before taking on this role. If in doubt, the Director of Admissions is available to discuss the specifics of your situation.**

We hope you will complete the RSVP <https://www.signupgenius.com/go/MMI2020> as soon as possible as some dates will fill up quickly. If you know anyone who might be interested in participating, please let Shannon Cayer [cayer@ucalgary.ca](mailto:cayer@ucalgary.ca) know so that we may approach them as well.

If you have any questions, please contact Shannon Cayer [cayer@ucalgary.ca](mailto:cayer@ucalgary.ca).

Christopher Doig, MD MSc FRCPC

Remo Panaccione, MD FRCPC

Chair, Admissions Committee

Director, Office of Admissions

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## R1 CALGARY & RURAL RESIDENTS: INFORMATION: SECOND SCHOLARSHIP PROJECT TYPES AND UPCOMING DELIVERABLES

Once you have successfully completed your R1 QI project (received feedback and a passing grade), you can start to seriously plan for your second scholarship project.

**There are three options you should know about:** you can do another QI project, a research project.

- An infographic on these project types and related handbooks can be found at the [Resident Research Webpage](#). It is strongly suggested that you look at these project types and choose the type that inspires you and lines up with your goals as a future family physician.
- Once you have chosen a project type, please fill out and submit a letter of intent (LOI). The LOI is due on **January 31, 2020**. The templates for each of the project types can also be found at the [Resident Research Webpage](#).
- Your LOI will be reviewed the RRTC and you will receive feedback that you can use for your formal proposal. The formal proposal is due **March 6th, 2020**. Regardless of the project type that you choose, it is important that you adhere to these deadlines since you need time to work on your project to be successful at it.
- **Deadlines** for your scholarship deliverables can found at the top of the [Resident Research Webpage](#).

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**\*REMINDER\* CALL FOR STIPEND SUBMISSIONS BLOCK 7 – DUE FRIDAY, JANUARY 24.**

**PLEASE NOTE:** It is important that your calls are submitted **ON TIME**. Late submissions create a lot of extra work for the administrative staff and AHS – Please make every effort to have your calls submitted **BEFORE** or **ON** the deadline. If you would like to be paid on time, please submit on time.

**LATE CALLS WILL BE SUBMITTED EVERY 3 MONTHS**

**There has been a revision to the submission of Call Stipends, be sure to read the update and access the NEW Call Stipend Submission Form in the links below.**

Call Stipends not submitted on the form will not be accepted and returned to the resident for re-submission.

**Block 7** call stipends are due **Friday, January 24, 2020**. Please follow the instructions on this link

<http://www.calgaryfamilymedicine.ca/residency/dox/container/4b22137e3b7d1ffd3956044857ee887b.pdf>  
Call Stipend Form <http://www.calgaryfamilymedicine.ca/residency/index.php/current-residents/forms>

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**Attention: CSM PGME Program Directors, Clinical Faculty, Division and Department Heads, Residents, Fellows, and Program Administrators**

The nomination deadline of **Jan 31, 2020** for the *Sixth* Annual PGME Awards for Excellence in Medical Education<sup>[1]</sup> is fast approaching.

**To Nominate:**

1. Complete the Nomination Form
2. Write a one-page letter of approx. 500 words. Please include:
  - Date
  - Description of how the nominee meets the criteria for the specific award
  - Your current role
  - Signature (if a group submission, include all names, roles and signatures)
3. If a faculty award (Category 1, 2) submit a copy of the Nominee's CV

Please email documents saved in a .pdf format to Nancy Dunlop [ndunlop@ucalgary.ca](mailto:ndunlop@ucalgary.ca)

For further details, go to <https://cumming.ucalgary.ca/pgme/faculty-and-staff/awards-and-grants/awards/pgme-awards-excellence>

These awards are a way to recognize and reward outstanding efforts in providing high-quality residency programming through the hard work, ongoing commitment, and demonstrated passion of PGME staff and faculty. Winners will receive an inscribed plaque.

There are **three awards issued** in each of the following program categories:

- Direct-entry 2-4 year Programs
- Direct-entry 5-6 year Programs
- Subspecialty Programs (additional 1-3 years)

**1. Outstanding Commitment to Residency Education Award (3 Awarded)**

<b>Purpose:</b>	This award recognizes the outstanding contributions made by an individual to residency education through teaching, administration, program development and/or contributions to educational research that benefit residency education.
<b>Eligibility:</b>	Current Cumming School of Medicine PGME clinical teachers working with residents
<b>Criteria:</b>	The individual has demonstrated exemplary teaching of residents and has made significant contributions to any of the following: program development; program

	administration; innovative approaches to teaching and learning; research contributions to teaching and assessment or other aspects of residency education.
<b>Who can nominate?</b>	Any current CSM PGME faculty, staff, division and department head, resident, or fellow

**2. Award for Resident Mentorship (3 Awarded)**

<b>Purpose:</b>	This award recognizes the outstanding contributions of a faculty member who serves as a mentor, role model, and/or advocate for residents.
<b>Eligibility:</b>	Current Cumming School of Medicine PGME clinical teachers working with residents
<b>Criteria:</b>	The individual has provided an established and ongoing mentoring relationship with a PGME Trainee
<b>Who can nominate?</b>	Any current CSM PGME resident or fellow

**3. Award for Service in Support of Residency Education**

<b>Purpose:</b>	This award recognizes the outstanding contributions made by an individual to residency education through ongoing administrative support and/or innovative approaches to program administration.
<b>Eligibility:</b>	Current CSM PGME program administrator with 3+ years of service
<b>Criteria:</b>	The individual serves as a role model for other PGME support staff, and provides excellent support for program directors through their commitment to residency training and approach to program administration.
<b>Who can nominate?</b>	Any current CSM PGME program director, faculty, staff, resident, or fellow

**Note A:** A previous winner may be nominated for a PGME Award for Excellence in the same category only after a lapse of three (3) years.

**Note B:** A previous winner may be nominated for a PGME Award for Excellence in a different category at any time.

Nominations will be reviewed and ranked by the Awards Committee. Further information will be solicited as needed. Awards will be announced in March 2020. Recipients will be presented with a plaque at an awards ceremony in May.

**Attachment** – nomination form

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## **TITLE: Resident as Teachers Research Project Survey**

We hope you are enjoying your time in Family Medicine! To help us evaluate the family medicine program's training residents as teachers we ask for 10 minutes of your time to complete the survey linked below.

SURVEY LINK: [https://survey.ucalgary.ca/jfe/form/SV\\_2brKQOiuuDQ3Zwp](https://survey.ucalgary.ca/jfe/form/SV_2brKQOiuuDQ3Zwp)

This survey is part of our PGY2 research project that is trying to assess YOUR experience as a resident in teaching. We want to know how much teaching you do, how much training you get currently and how much training you want. The purpose of this project is to try and make recommendations to the Family Medicine resident programs! These recommendations may include what content should be included and how curriculum should be structured. The results of the project will be presented at the annual Scholarship Day in March 2020. If you have any further questions please see the attached information and feel free to contact the research team.

Dr. Martina Kelly, Paul Bryan, Amanda Wang and Aly Antaya

## **CONFERENCE, COURSES, WORKSHOPS**

### **R1 CALGARY RESIDENTS: PGME WORKSHOPS and EVENTS**

All of the PGME workshops offered to residents and fellows are developed to help meet the CanMEDS framework. CanMEDS overall goal is to improve patient care and each of our workshops will be a step in this direction. Please follow the link to the events page for the most up to date list of resident events and workshops. All of these are free to attend.

**Workshops and Events link:** <https://cumming.ucalgary.ca/pgme/events>

**SharePoint Registration link:** <https://ecs.ucalgary.ca/faculty/medicine/pgmeevents>

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### **R1 CALGARY RESIDENTS: HSL INSTRUCTION SESSIONS – JAN 2020**

The Health Sciences Library will be offering the following free workshops:

**Monday, January 27 1-2:30 p.m.** EndNote Desktop

**Thursday, January 30, 10:30 a.m. - 12 p.m.** Introduction to Qualitative Data Analysis Using NVivo 12

**Thursday, January 30, 12 – 1-2:30 p.m.** Intermediate Qualitative Data Analysis With NVivo

All workshops are held in Room 1460A, Health Sciences Library. Please go to: <http://workrooms.ucalgary.ca/calendar/lcr-workshops/> for further details and to register. The Health Sciences Library sessions are in light green.

For further information, please contact the Health Sciences Library service desk at: 403.220.6855 or [hslibr@ucalgary.ca](mailto:hslibr@ucalgary.ca)

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### **ALL CALGARY RESIDENTS: EVIDENCE AT YOUR FINGER TIPS – ONLINE EDUCATION SERIES**

Knowledge Resource Service (KRS) offers education sessions on a variety of topics, including KRS orientation, literature searching, point of care and e-resources, and citation management tools.

Click on the following link for a list of the upcoming education events.

<https://krs.libcal.com/calendar/education/?cid=2541&t=d&d=0000-00-00&cal=2541>

If you need additional information please contact KRS via chat ([krs.ahs.ca](https://krs.ahs.ca)) or email ([krs@ahs.ca](mailto:krs@ahs.ca)).

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**CMPA is hosting a Resident Symposium on March 27, 2020.** Attendance at the symposium is mandatory for all Calgary R1s unless you are on approved time away or on a rotation that is based out of one of the hospital sites.

**About the Symposium:**

A full day, interactive, face-to-face educational event for residents in the early years of training focusing on patient safety and reducing medical-legal risk.

For more information, please check out the promotional video [here!](#)

The Program will ensure that all resident eligible to attend the symposium are registered to go.

Dr. Lindsay Jantzie, MD, CCFP

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**SafeTALK workshop February 5, 2020.**

*Please see the below opportunity offered by the Office of Resident Affairs and Physician Wellness. Suicide is an ongoing threat to our patients, our profession (maybe even ourselves), and in the general population. Many of us desire further skills in this area. Please consider attending. I understand that there are still several spots available for this session, so please reach out and register if you wish.*

The Office of Resident Affairs & Physician Wellness is pleased to announce Shelly Qualtieri (<http://www.shellyqualtieri.ca/>) is hosting a SafeTALK workshop February 5, 2020.

**Participants in the 3.5 hour workshop will learn about:**

1. The warning signs indicating the risk of suicide.
2. The importance of recognizing the signs.
3. How to communicate with the individual at risk.
4. Resources that are available to help.

The SafeTALK workshop runs from **1 p.m. to 4:30 p.m. in HMRB G43A.**

**The Office of Resident Affairs is pleased to announce it will pay the \$100 registration cost of the workshop for 30 residents, fellows and faculty members to attend.** Please email [residentwellness@ucalgary.ca](mailto:residentwellness@ucalgary.ca) to register before January 28, 2020.



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### 6<sup>th</sup> Annual MSK Pearls Course – March 14, 2020

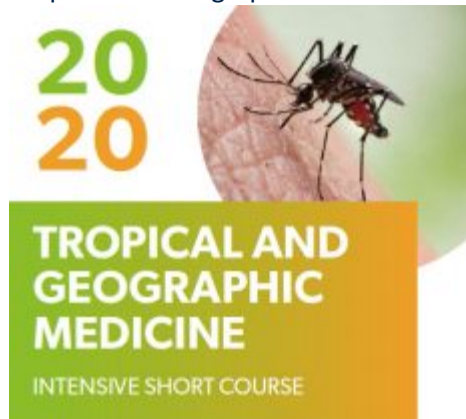
This expert-lead annual course uses a blend of didactic presentations, case studies, panel discussion and hands-on skills training to enhance physicians' care for patients with physical injuries or age-related limitations. This year's topics focus on shoulder, elbow, wrist and hand injuries commonly seen in family practice.

Location: Delta Edmonton South

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### ALL RESIDENTS: UBC TROPICAL & GEOGRAPHIC MEDICINE INTENSIVE SHORT COURSE – MAY 4-8, 2020

Tropical and Geographic Medicine Intensive Short Course 2020



Date: May 4-8, 2020

May 4-8, 2020

University of British Columbia,  
Vancouver, BC

[apph.ubc.ca/continuing-education/  
tgm2020](http://apph.ubc.ca/continuing-education/tgm2020)

a place of mind  
THE UNIVERSITY OF BRITISH COLUMBIA

Click [here](#) to view course brochure



The annual Tropical and Geographic Medicine course aims to provide health practitioners an important update and overview of key tropical diseases with a focus on providing care in resource-limited settings as well as in Canada. This course is the first of its kind in western Canada. Over 300 physicians, nurses, pharmacists and other health professionals have successfully completed this course.

