

Learning Strategy	Skill Dimensions						FM CanMEDS						
	Patient centered approach	Communication skills	Professional	Clinical Reasoning	Selectivity	Procedural skills	Medical Expert	Communicator	Collaborator	Health Advocate	Professional	Scholar	Manager
360 degree/Multi-source feedback		+++	++					+++	++		++		+++
Case discussion				+++	++		+++		++	++	+	+++	++
Case review				+++	++		+++		++				++
Chart audit				+++	++		+++		++				++
Chart review				+++	++		+++	+	++	++		++	++
Chart-stimulated recall(CSR)				+++	++		+++					++	++
Criterion chart review				+++	++		+++					++	
Direct Observation by Faculty	+++	+++	+++		++		+++	+++			+++		+++
Direct observation by other health care professional		+++	+++					+++			+++		++
One minute preceptor(OMP)				+++	++		+++	+				++	++
Patient feedback/patient satisfaction questionnaire(PSQ)	+++	+++	++	++			++	+++			+++		
PEARLS				++	++		++					+++	
Preceptor feedback	+++	+++	+++	+++	+++	+++	+++	+++	+++	+++	+++	+++	+++
Reporter, Interpreter, Manager. Educator(RIME)				+++	++		+++	+			++		
Role modelling/shadowing	++	+++	++					+++			++	++	++
Self-assessment		+						+					
Short answer management problems(SAMP's)				+++	++		+++			++		++	
SNAPPS				+++	++		+++	+				++	++
Standardized patients		+++	+++	++	++		++	+++			+++		++
Simulated office orals (SOO's)	+++	+++	+				+++	+++		+	+		

+++ Highly effective strategy

++ Effective strategy

+ Potentially effective strategy