



**Rural FM Residency Program**  
**Assessment; what tools used and when?**

Rotation/Learning Experience	Assessment Tools Used	EPA Supervision Level assessment in MRITER and ORITER?
FM Rural PGY1 x2 AND FM Continuity	<p>FNs            IPFNs/Ob log book            DOPs/Log book</p> <p>PGY1 Continuity FM-MRITER ahead of first 2 progress reviews and FM ORITER ahead of 3<sup>rd</sup> progress review</p> <p>PGY2 Rural FM-MRITER midway through each of the 2 blocks and FM ORITER at end of each rotation.</p>	<ol style="list-style-type: none"> <li>1. Assess, manage, and follow-up patients with common presenting complaints and undifferentiated symptoms.</li> <li>2. Recognize and appropriately refer for emergent conditions.</li> <li>3. Complete an adult periodic health assessment, using evidence-based screening and risk reduction recommendations.</li> <li>4. Complete a well-child check-up, using evidence-based screening and risk reduction recommendations.</li> <li>5. Manage and follow-up patients with common chronic conditions.</li> <li>6. Care for pregnant patients throughout pregnancy.</li> <li>7. Manage postpartum mothers and their newborns in the first few weeks of life.</li> <li>8. Manage the elderly patient with multiple co-morbidities.</li> <li>9. Identify, diagnose and manage common mental health symptoms and disorders</li> </ol>

		<p>10. Care for underserved populations.</p> <p>11. Demonstrate the general key features for procedural skills</p> <p>12. Care for the palliative patient and their family</p> <p>13. Determine when an adult patient requires admission and inpatient hospital care.</p> <p>14. Assess and appropriately manage the adult patient in hospital</p> <p>15. Recognize and stabilize the unstable adult patient in the hospital setting</p> <p>16. Determine when an unstable adult patient requires transfer to a higher level of care</p> <p>17. Plan and coordinate discharge of adult patients from hospital</p> <p>18. Determine when a child or adolescent requires admission and inpatient hospital care</p> <p>19. Assess and appropriately manage the child or adolescent patient in hospital.</p> <p>20. Recognize and stabilize the unstable pediatric patient in the hospital setting</p> <p>21. Determine when an unstable child or adolescent patient requires transfer to a higher level of care</p> <p>22. Plan and coordinate</p>
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		<p>discharge child or adolescent patients from hospital</p> <p>23. Recognize and manage common pediatric emergencies</p> <p>24. Recognize and manage common adult emergencies.</p> <p>25. Perform a low-risk, spontaneous, term, vertex vaginal delivery</p> <p>26. Recognize when an obstetric patient requires referral for higher level care</p>
PEM	ORITER	23. Recognize and manage common pediatric emergencies
IM	ORITER	<p>13. Determine when an adult patient requires admission and inpatient hospital care.</p> <p>14. Assess and appropriately manage the adult patient in hospital</p> <p>15. Recognize and stabilize the unstable adult patient in the hospital setting</p> <p>16. Determine when an unstable adult patient requires transfer to a higher level of care</p> <p>17. Plan and coordinate discharge of adult patients from hospital</p>
Hospitalist	ORITER	<p>13. Determine when an adult patient requires admission and inpatient hospital care.</p> <p>14. Assess and appropriately manage the adult patient in hospital</p> <p>15. Recognize and stabilize the unstable adult patient in the hospital setting</p>

		<p>16. Determine when an unstable adult patient requires transfer to a higher level of care</p> <p>17. Plan and coordinate discharge of adult patients from hospital</p>
Ortho/Sports Medicine	<p>ORITER DOPs forms/log-book as appropriate</p>	<p>1. Assess, manage, and follow-up patients with common presenting complaints and undifferentiated symptoms.</p> <p>2. Recognize and appropriately refer for emergent conditions.</p> <p>5. Manage and follow-up patients with common chronic conditions.</p> <p>11. Demonstrate the general key features for procedural skills</p> <p>13. Determine when an adult patient requires admission and inpatient hospital care.</p> <p>18. Determine when a child or adolescent requires admission and inpatient hospital care</p> <p>23. Recognize and manage common pediatric emergencies</p> <p>24. Recognize and manage common adult emergencies.</p>
Community Pediatrics	<p>ORITER</p>	<p>1. Assess, manage, and follow-up patients with common presenting complaints and undifferentiated symptoms.</p> <p>2. Recognize and appropriately refer for emergent conditions.</p> <p>4. Complete a well-child check-up, using evidence-based screening and risk reduction</p>

		<p>recommendations.</p> <p>5. Manage and follow-up patients with common chronic conditions.</p> <p>9. Identify, diagnose and manage common mental health symptoms and disorders</p> <p>10. Care for underserved populations.</p> <p>18. Determine when a child or adolescent requires admission and inpatient hospital care</p>
General Surgery	ORITER DOPs forms/log book as appropriate	<p>1. Assess, manage, and follow-up patients with common presenting complaints and undifferentiated symptoms.</p> <p>2. Recognize and appropriately refer for emergent conditions</p> <p>5. Manage and follow-up patients with common chronic conditions.</p> <p>11. Demonstrate the general key features for procedural skills</p>
Psychiatry	ORITER	<p>1. Assess, manage, and follow-up patients with common presenting complaints and undifferentiated symptoms.</p> <p>2. Recognize and appropriately refer for emergent conditions.</p> <p>5. Manage and follow-up patients with common chronic conditions.</p> <p>9. Identify, diagnose and manage common mental health symptoms and disorders</p>
PGY1 Electives x2	Elective ITER, FNs if FM IPFNs if Ob experience DOPs forms/log book	<u>All EPAs</u>

<p>FM Rural PGY2 24 weeks</p>	<p>FNs IPFNs/Ob log book DOPS/Log book</p> <p>MRITER after 2 and 4 blocks FM ORITER at end of rotation</p>	<ol style="list-style-type: none"> <li>1. Assess, manage, and follow-up patients with common presenting complaints and undifferentiated symptoms.</li> <li>2. Recognize and appropriately refer for emergent conditions.</li> <li>3. Complete an adult periodic health assessment, using evidence-based screening and risk reduction recommendations.</li> <li>4. Complete a well-child check-up, using evidence-based screening and risk reduction recommendations.</li> <li>5. Manage and follow-up patients with common chronic conditions.</li> <li>6. Care for pregnant patients throughout pregnancy.</li> <li>7. Manage postpartum mothers and their newborns in the first few weeks of life.</li> <li>8. Manage the elderly patient with multiple co-morbidities.</li> <li>9. Identify, diagnose and manage common mental health symptoms and disorders</li> <li>10. Care for underserved populations.</li> <li>11. Demonstrate the general key features for procedural skills</li> <li>12. Care for the palliative patient and their family</li> <li>13. Determine when an adult patient requires admission and</li> </ol>
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		<p>inpatient hospital care.</p> <p>14. Assess and appropriately manage the adult patient in hospital</p> <p>15. Recognize and stabilize the unstable adult patient in the hospital setting</p> <p>16. Determine when an unstable adult patient requires transfer to a higher level of care</p> <p>17. Plan and coordinate discharge of adult patients from hospital</p> <p>18. Determine when a child or adolescent requires admission and inpatient hospital care</p> <p>19. Assess and appropriately manage the child or adolescent patient in hospital.</p> <p>20. Recognize and stabilize the unstable pediatric patient in the hospital setting</p> <p>21. Determine when an unstable child or adolescent patient requires transfer to a higher level of care</p> <p>22. Plan and coordinate discharge child or adolescent patients from hospital</p> <p>23. Recognize and manage common pediatric emergencies</p> <p>24. Recognize and manage common adult emergencies.</p> <p>25. Perform a low-risk, spontaneous, term, vertex vaginal delivery</p>
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		26. Recognize when an obstetric patient requires referral for higher level care
PGY2 OB/Gyn.	MRITER, ORITER IPFNs/Log-Book	25. Perform a low-risk, spontaneous, term, vertex vaginal delivery  26. Recognize when an obstetric patient requires referral for higher level care
EM & Anesthesia	ORITER DOPs/Log-Book	24. Recognize and manage common adult emergencies.
Palliative Care	ORITER	12. Care for the palliative patient and their family
Critical Care	ORITER	Note ICU in Calgary will insist on using their own generic ITER...not ours.
PGY2 Elective x2	Elective ITER FNs if FM IPFNs /log book DOPs/Log book as appropriate	<u>All EPAs</u>